

Who I Was Born To Be

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Powerfully $\text{♩} = 62$

G



1. When

mf

con Ped.

Bm/F#



I _____ was a child, I could see the wind

Em



_____ in the trees. And I heard a

Bm C D

song in the breeze; it was there, sing-ing out my

G

name. But I'm not a girl,

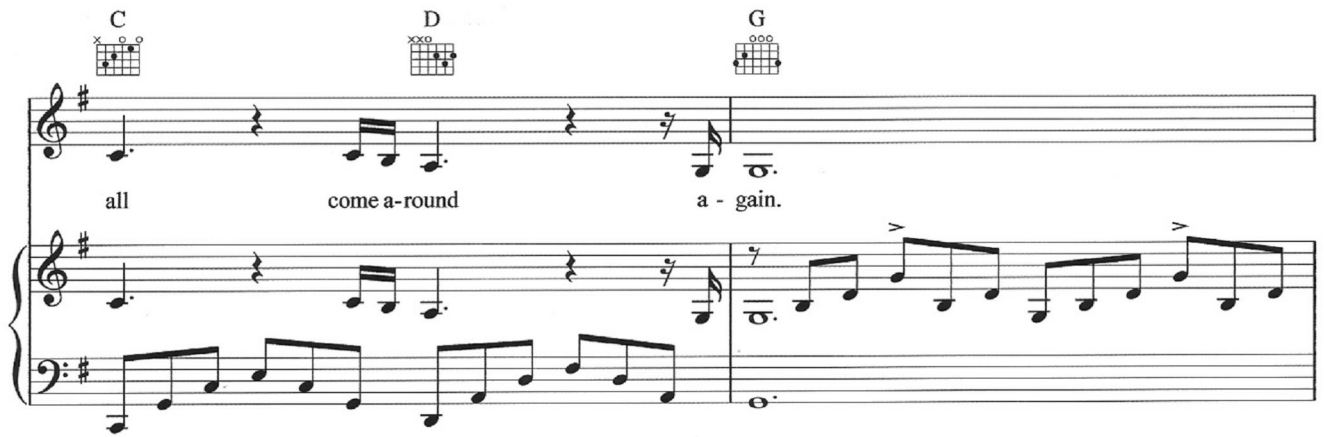
Bm/F# Em

I have known the taste of de-feat.

Bm

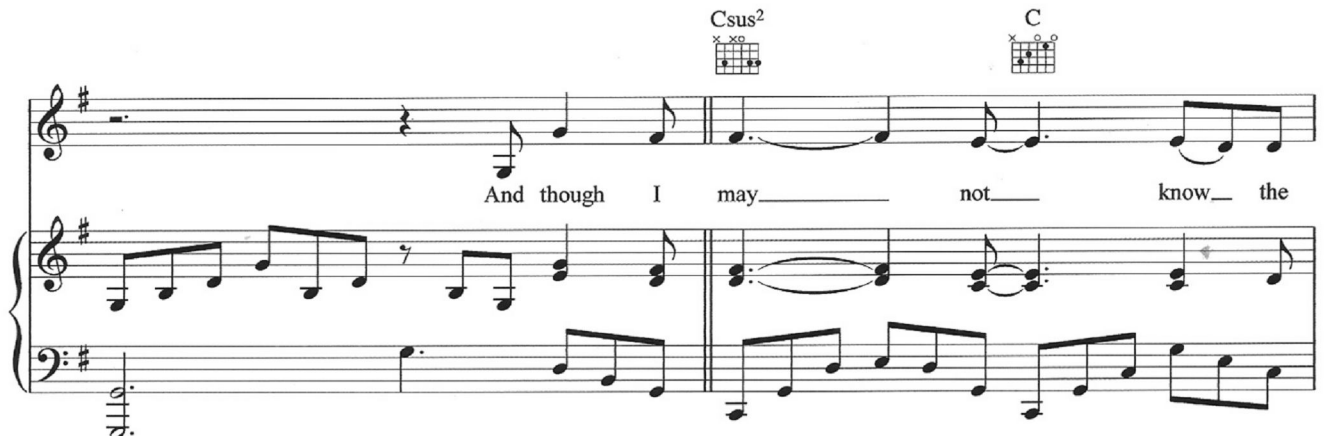
And I've fi - n'ly grown to be-lieve it will

C D G



all come a-round a - gain.

Csus² C



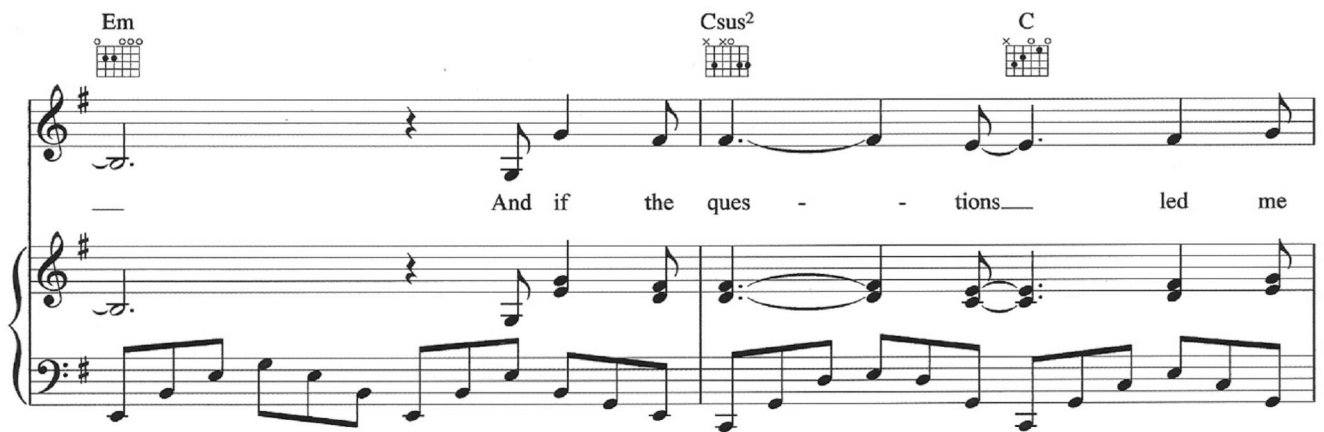
And though I may not know the

G D Csus² C



an - swers, I can fi - n'ly say I'm free.

Em Csus² C



And if the ques - tions led me

G/B C D

here, _____ then _____ I am who I was born _____ to be...


G A


mf 2. And so, _____ here am I, _____
p (3.) I _____ was a child, _____

mf 2nd time: *p*




C#m/G# F#m

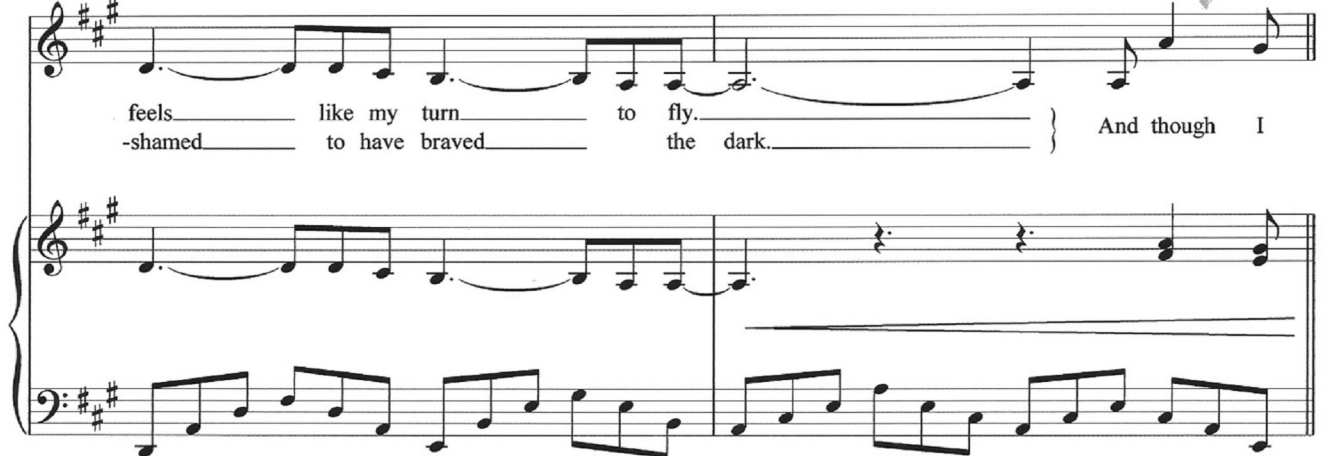
o - pen arms and read - - y to stand, _____
 there were flowers that bloomed _____ in the night, _____

C#m 









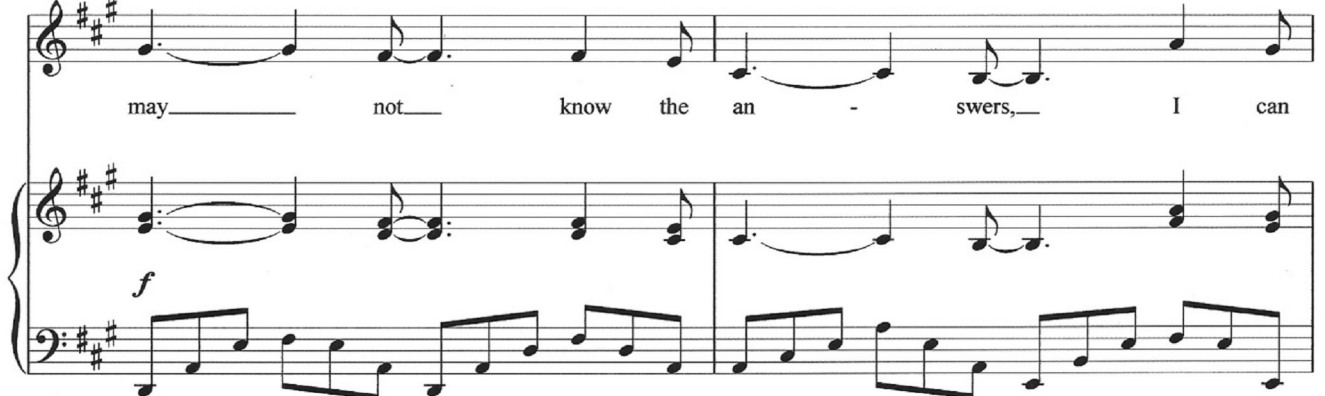
I've got the world in my hands, and it
un - a - afraid to take in the light, un - a -

D  E  A 



feels like my turn to fly. And though I
-shamed to have braved the dark.

f Dsus²  D  A  E  Esus²  E 

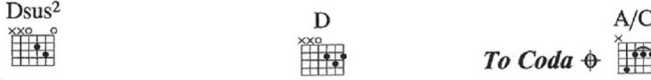



f may not know the answers, I can

Dsus² D F[♯]m

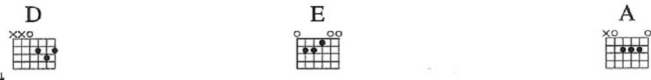


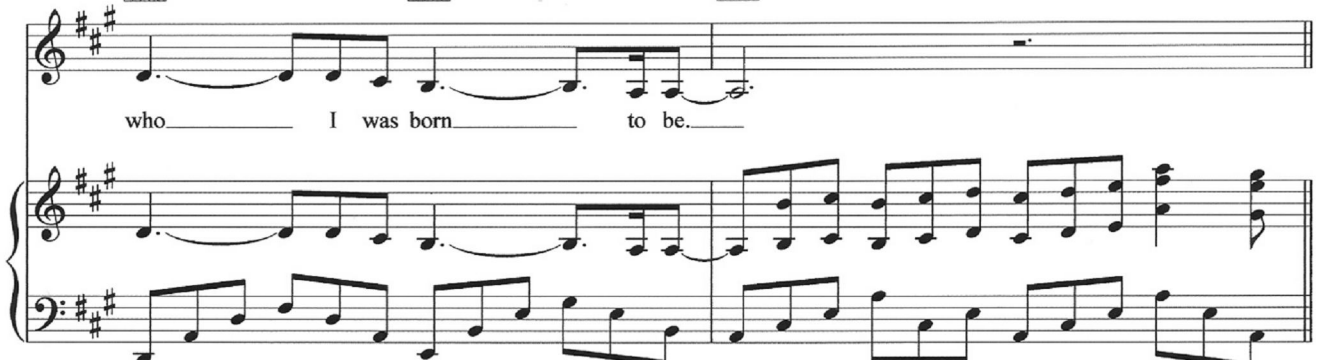

fi - n'ly say I'm free. And if the

Dsus² D *To Coda* A/C[♯]


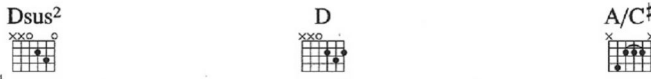



ques - tions led me here, then I am

D E A




who I was born to be.

Dsus² D A/C[♯]




D.S. al Coda

p 3. When

D E A

Coda

here, _____ then _____ I am who _____ I was born _____ to be, _

A/C# D E

molto rit. **Freely, slower**

F#m F#m/E D Esus⁴ E N.C. A

_____ I am who I was born to be. _____